Students with Disabilities Can Meet Accountability Standards: A Roadmap for School Leaders

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This book provides a road map for all school leaders as they attempt to improve the achievement of students with disabilities. In today's accountability system, school personnel are responsible for ensuring that all groups of students, including students with disabilities, show sufficient progress. If the disability subgroup fails to meet accountability standards, then the school (and the district) can be labeled as a 'needs improvement' school. This book is designed for principals, assistant principals, general educators and special educators. It focuses on two main goals. First, it clearly describes the instructional components that must be implemented across the school to increase the achievement of students with disabilities. Second, it describes a step-by-step process that the school's leadership team must undertake to enable all teachers to provide those instructional components. This book provides a description of what instruction should look like in every classroom across the school for students with disabilities and how to make this happen.

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