



Interventions for Autism: Evidence for Educational and Clinical Practice

Phil Reed

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Providing a vital link between theory and practice, this unique volume translates the latest research data on the effectiveness of interventions for Autism Spectrum Disorder (ASD) into practical guidance for education professionals working with ASD pupils.

- Reformulates new research data on interventions for ASD into guidance for professionals, drawing on the author's in-depth academic knowledge and practical experience
- Offers a comprehensive review of up-to-date evidence on effectiveness across a wide range of interventions for ASD
- Focuses on environmental factors in understanding ASD rather than outdated 'deficit' approaches, and discusses key issues in education provision such as inclusion

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