



Identifying, Assessing, and Treating Dyslexia at School (Developmental Psychopathology at School)

Catherine Christo, John M. Davis, Stephen E. Brock

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As many as one in four children experiences problems with reading. Dyslexia, the most common learning disability leads to well-documented negative effects on school and, ultimately, adult success. Therefore, it is critical that school professionals provide early and effective assessment and intervention.

Identifying, Assessing, and Treating Dyslexia at School equips practitioners with in-depth understanding of the disorder and a wealth of practical information for meeting student needs. This volume:

- Reviews up-to-date findings on dyslexia – causes, prevalence, and related conditions.
- Provides research-based tools for identifying and addressing dyslexia.
- Offers a detailed framework for case finding and screening, diagnostic and psychoeducational assessment as well as age- and grade-appropriate intervention.
- Explains the roles and responsibilities of school psychologists when it comes to identifying students with dyslexia.
- Focuses solely on dyslexia, unlike most other books on learning disabilities.

As the duties of school psychologists and related education professionals become more complex, recognizing and providing services for students with learning disorders has become progressively more demanding.

Identifying, Assessing, and Treating Dyslexia at School offers practitioners an accessible and easy-to-read reference that they will use for years to come.

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