



Teaching Physical Education to Children with Special Educational Needs

Philip Vickerman

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Offering practical strategies to include children with SEN fully into physical education, this unique title:

- applies the latest research to the practice of inclusion of children with SEN in PE
- offers an outline of the statutory responsibilities placed upon teachers and schools to include children with SEN
- covers a diverse range of issues which teachers need to address in order to provide high quality learning experiences for children with SEN
- includes a series of reflective tasks, further reading and contacts within each chapter.

Special Educational Needs in Physical Education offers an opportunity to explore in depth the complexities of including children with SEN in PE. This is an extensive resource that requires no reference to alternative texts and is essential reading for all people involved in including children with SEN in PE.

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