



Effective Technology Integration for Disabled Children: The Family Perspective

Malka Margalit

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Effective Technology: Integration for Disabled Children: The Family Perspective explores microcomputer-based special education intervention programs aimed at advancing mildly handicapped children and empowering their parents. The book applies the stress, resources and coping model to families with disabled children, examining specific components of the proposed model through family surveys and studies, and presenting future directions for research and experimentation. The book also offers an overview of the research related to effective integration of computers into the special education system, with particular attention to a cognitive approach to skill development through various software programs. **Effective Technology: Integration For Disabled Children** is intended for researchers and practitioners in a wide range of fields interested in family research and parent-empowering interventions as well as for those involved in technology integration within special education contexts.



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