



Ideologies in Educational Administration and Leadership

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Ideologies in Educational Administration and Leadership explores ideological dimensions of educational administration in a number of Western and Central European contexts as they influence or shape the understanding, analysis, and practice in the field covering a broad range of topics, such as ethics, governance, diversity, and power.

The first section, Philosophical and Theoretical Foundations, includes a range of sociological, political and linguistic approaches to examining ideology in an educational context. The second section, Ideologies of Research and Teaching, includes examinations of neoliberal and technological effects on research and teaching, as well as ideological shifts and challenges, in the West and in Eastern Europe. The last section, Contemporary and International Issues, includes critiques of social media, neoliberal impact on schooling, managerial leadership, university ideologies in Finland, the rationalisation of universities, and the impact of administrative ideologies on school systems.

The book will appeal to researchers, practitioners, policy-makers, academics, as well as post-graduates in educational administration theory, and related courses in the ethics and politics of education, educational leadership, and organisational studies.

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