



Pediatric School Psychology: Conceptualization, Applications, and Strategies for Leadership Development (School-Based Practice in Action)

Thomas J. Power, Kathy L. Bradley-Klug

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In today's schools, it is imperative that school-based mental health professionals be adequately trained in the knowledge and impact of pediatric health disorders on children's academic, social, and emotional progress and performance. This book will provide practitioners and researchers with the most relevant and up-to-date information concerning conceptual models and applications of intervention and prevention strategies in pediatric school psychology. Rather than making specific disorders the book's primary focus, the authors discuss practical topics such as improving adherence, promoting successful school reintegration, reducing stress and enhancing coping skills, improving pain management, and enhancing quality of life. Prevention strategies covered include developing multi-tiered programs, monitoring program effectiveness and quality of implementation, and programming for sustainability. A unique feature of this book is its emphasis on developing leaders in pediatric school psychology, with chapters devoted to important topics including program development and evaluation, grant writing, and manuscript reviewing and preparation. An accompanying CD contains PowerPoint presentations and guidelines for practice to assist with lectures and describes strategies for application in clinical and school settings.

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